



Developing literacy skills and habits in early years

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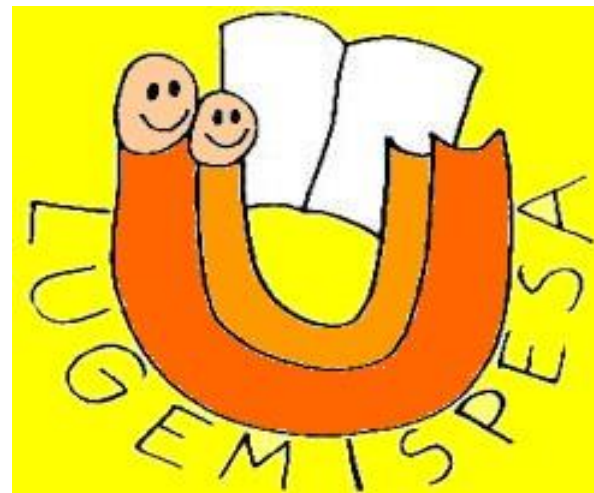
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Children and
early literacy

- The impact of the project „Reading Nest“ (2004-2012)
- **The Study “Supportive Enviroment For Literacy in Both the Kindergarten Regular Classroom and Classroom with Reading Nest“ (Tallinn Univercity, 2014)**
- Early writing

Reading Nest in kindergarten

- was initiated by Estonian Reading Association. The purpose of the project was to give teachers an opportunity to get new ideas and experiences in how to adjust reading environment in kindergartens and elementary schools and how to make books and reading activities more interesting to children.



What it did in physical environment



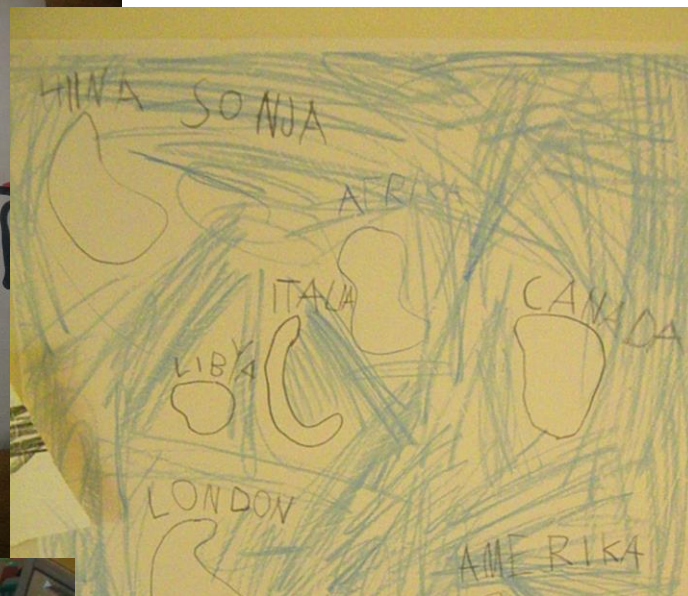
The study

- **The Study “Supportive Environment For Literacy in Both the Kindergarten Regular Classroom and Classroom with Reading Nest” (Tallinn University, 2014)**
- The aim of the study was to identify quality of the environment that supports development of literacy in kindergartens and to find out if there any differences between groups with special places for reading (Reading Nest, Literacy centers etc) and ordinary groups.
- Tool ELLCO Pre-K and interviews with teachers
- 15 kindergartens

Results

- The study has demonstrated that the quality of study environment was very different in many aspects: from layout of the room to use of specific teaching methods and aids. The results in the groups with special places for reading in all five areas were considerably higher than in ordinary groups. In particular, the big difference was observed in connection with use of books and texts for development of primary literacy. The study showed that teachers' awareness of the environment that supports development of literacy is at times low.
- The study showed that kindergartens have room for improvement in different areas in order to increase the quality of literacy instruction. For example, the study observed:
 - limited use of print in the learning environment
 - not noticing and valuing the texts children wrote
 - insufficient instruction in vocabulary development

PA L U NÄ R K E
U L K E S I S E



SUURJAVÄIKE
R SUURMEELPH
BOLLAKOIGLE
VÄIKEON
AGAHALB



Thank you!