



16-21 January 2020
Tallinn, Estonia

4th Baltic Sea Conference on Literacy Searching for a Common Language

Organiser: Estonian Reading Association Organising Committee:

Mare Mürsepp

Kadi Lukanenok

Heli Prii

Maria Jürimäe

Andra Kütt

Terje Akke

Meeli Pandis

Conference Scientific Committee:

Ariana-Stanca Vacaretu	ASOCIATIA LSDGC ROMANIA	Romania
Marie Ernestová	Czech Reading Association, formerly University of South Bohemia	Czech Republic
Vuokko Helena Kaartinen	University of Turku	Finland
Ann-Sofie Selin	Cygnaeus School, Finnish Reading Association	Finland
Shlomo Alon	National Academy for Arabic Language+Achva College	Israel
Sandra Kalnina	University of Latvia	Latvia
Jeroen Clemens	Independent Researcher, Consultant and Teacher/ Trainer	The Netherlands
Ulla-Britt Persson	Linköping University	Sweden
Zuzana Petrová	Trnava University, Faculty of Education	Slovakia
Eufimia Tafa	University of Crete	Greece
Maria de Lourdes Dionisio	University of Minho	Portugal
Anne Uusen	Tallinn University	Estonia
Laura Benítez Sastre	Spanish Reading and Writing Association and Complutense University of Madrid	Spain
Mare Mürsepp	Estonian Reading Association	Estonia
Helin Puksand	University of Tartu	Estonia
Kadi Lukanenok	Estonian Reading Association	Estonia
Nataliya Smetannikova	Russian Association of Reading	Russia
Henrietta Dombey	United Kingdom Literacy Association	UK
Liljana Berak	Croatian Reading Association	Croatia
Mairin Wilson	Reading Assist Institute	Ireland
Meeli Pandis	Estonian Reading Association	Estonia

FRIDAY, 17th January

National Song Festival Grounds (address: Narva maantee 95)

15.00-16.00	Registration
16.00-16.30	Welcome and introduction
16.30-16.50	Conference opening and greetings
16.50-17.10	Plenary presentation "Learn a new language and get a new soul" <i>Janar Holm, State Audit Office, Estonia</i>
17.10-18.00	Plenary presentation "Early identification and prevention of compromised acquisition of the basic reading skill" <i>Heikki Lyytinen, University of Jyväskylä, Finland</i>
18.00-20.00	Opening reception



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 16-21 January 2020
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SATURDAY, 18th January

4th Baltic Sea Conference on Literacy Searching for a Common Language

9.00-9.30 REGISTRATION

Room	Time / type	Presentation title, author and co-authors
Maximum CHAIR: Mare Määrsepp, Estonia	9.30-10.15	Summary of PISA 2018 results and main messages <i>Maie Kitsing, University of Tartu, Estonia</i>
	10.15-11.00	Challenge for the state's education system: literacy as an important integration precondition of children coming back home from the emigration <i>Kestutis Kaminskas, Vilnius University, Lithuania</i>
A121 CHAIR: Eufimia Tafa, Greece	10.00-10.30	The evolution of the pioneer project Centre for Language and Literacy in Reykjavik City school system <i>Thora S. Ulfsdottir, Reykjavik Education and Youth Department, Iceland. Co-authors: Drafn Rafnsdottir, Centre for Language and Literacy in Reykjavik City, Iceland; Sigrun J. Baldursdottir, Centre for Language and Literacy in Reykjavik City, Iceland</i>
	10.30-11.00	If fairytales fly <i>Tatjana Vucajnk, University of Klagenfurt, Austria</i>
A346 CHAIR: Sari Sulkunen, Finland	9.30-10.00	To help teachers to provide an explicit and authentic teaching approach of reading comprehension strategies addressing pupils with different needs <i>Marine Andre, ULiège, Belgium. Co-authors: Patricia Schillings, ULiège, Belgium; Jonathan Rappé, ULiège, Belgium; Charlotte Dejaegher, ULiège, Belgium</i>
	10.00-10.30	Second language acquisition – a four way model of school improvement <i>Sandra Langer, University of Education Weingarten, Germany</i>
	10.30-11.00	Teacher navigating the change: content-area teacher's new role as a literacy teacher <i>Sari Sulkunen, University of Jyväskylä, Finland</i>
A018 CHAIR: Ann-Sofie Selin, Finland	9.30-10.00	Bilingual Students with Special Educational Needs – a Challenge for the Teachers <i>Anneli Paulus, University of Tartu, Estonia. Co-authors: Marika Padrik, University of Tartu, Estonia</i>
	10.00-10.30	Pupils with intellectual disabilities exposure to literature and textbooks: a configurational analysis using Bourdieu's forms of capital <i>Monica Reichenberg, University of Gothenburg, Sweden</i>
	10.30-11.00	Assessment results digitalised, effects for teaching <i>Ann-Sofie Selin, Cygnaeus School/FinRA, Finland</i>
A224 CHAIR: Ulla-Britt Persson, Sweden	9.30-10.00	Möten mellan lärare i varierande Literacypraktiker <i>Catharina Tjernberg, Karlstad University, Sweden. Co-authors: Karin Forsling, Karlstad University, Sweden</i>
	10.00-11.00	Could reading of fiction work as a tool for promoting mutual understanding? <i>Ulla-Britt Persson, Linköping University, Sweden</i>
A046 CHAIR: Anneli Laamann, Estonia	9.30-10.15	Lugemismängude töötuba <i>Anneli Laamann, Estonian Reading Association, Estonia</i>
	10.15-11.00	Lugemise võlu maksimaalne ärakasutamine <i>Jaanika Monroc, Estonian Reading Association, Estonia</i>

SESSION 1 9.30-11.00

11.00-11.30 COFFEE BREAK in the Astra building atrium

Room	Time / type	Presentation title, author and co-authors
Maximum CHAIR: Mairin Wilson, Ireland	11.30-12.15	The Island of Malta - A model of Literacy Changes: Arabic as a European Legitimate Language <i>Shlomo Alon, The National Academy for Arabic Language, Israel. Co-author: Greg Brooks, University of Sheffield, UK</i>
	12.15-13.00	Literacy as supply and demand <i>David Mallows, University College London, UK</i>
A121 CHAIR: Patricia Schillings, Belgium	11.30-12.00	Methods and means of teaching literacy to very young children in preschool classes <i>Maria Kreza, University of Crete, Greece</i>
	12.00-12.30	Reading with very young children: how to train ECEC professionals? <i>Patricia Schillings, ULiège, Belgium. Co-author: Marine André, ULiège, Belgium</i>
	12.30-13.00	Entering first grade: pupils' literacy skills in Finland <i>Annette Ukkola, Finnish Education Evaluation Centre, Finland</i>
A346 CHAIR: Maile Käsper, Estonia	11.30-12.00	Pre-Service Early Childhood Teachers as Agents of Change: High Quality Early Literacy Lessons Integrated with STEM for ALL Students <i>Lea Ann Christenson, Towson University Maryland, USA</i>
	12.00-12.30	Longitudinal effects of teaching strategies on reading outcomes and reading interest in primary school <i>Maile Käsper, University of Tartu, Estonia. Co-author: Krista Uibu, University of Tartu; Jaan Mikk, University of Tartu, Estonia</i>
	12.30-13.00	Developing a pedagogy of encountering during an intercultural story exchange <i>Oona Piipponen, University of Eastern Finland, Finland</i>
A018 CHAIR: Riikka Tuohimetsä, Finland	11.30-12.00	Oral and Written Language Interaction for Special Needs Learning <i>Carol Christy, Georgia College, USA</i>
	12.00-12.10	School for reading volunteers - the actual format of youth initiatives <i>Tatiana Galaktionova, Saint-Petersburg State University, Russia. Co-author: Rimma Rappoport, Secondary school 92, Russia</i>
	12.10-12.40	How to make it easier to read? <i>Riikka Tuohimetsä, Self-employed teacher, Finland</i>
A224 CHAIR: Merja Kauppinen, Finland	11.30-12.00	Students' self-reflection of texts and text producing processes <i>Merja Kauppinen, Finnish Education Evaluation Centre, Finland. Co-author: Jan Hellgren, Finnish Education Evaluation Centre, Finland</i>
	12.00-12.30	Development of Slovenian national network for literacy and reading culture, chapter two <i>Petra Potočnik, Društvo Bralna značka Slovenije - ZPMS, Slovenia</i>
	12.30-13.00	Education through Reading 2019 -multimodal literacy and children's autopoiesis <i>Marta Rakoczy, University of Warsaw, Poland</i>
A046 CHAIR: Larissa Aksinovits, Finland	11.30-12.00	Koostöö täies hoos. Üles ehitamas koolisest koostööd immigrandilaste integreerimiseks Soome koolides. <i>Larissa Aksinovits, Association of Native Language Teachers of Finland, Finland. Co-author: Pipsa Airtto, Municipality of Tuusula, Finland</i>
	12.00-12.15	Lugu mitmekeelsest emakeele tunnist. Erinevate emakeelte jagamine, uurimine ja õpetamine samas klassiruumis. <i>Larissa Aksinovits, Association of Native Language Teachers of Finland, Finland. Co-author: Pipsa Airtto, Municipality of Tuusula, Finland</i>
	12.15-13.00	Õppevara tugi teises keeles õppimisel <i>Maire Kebbinuu, SA Innove, Estonia. Co-authors: Tatjana Baum-Valgma, Laura Komp, Estonia</i>

SESSION 2 11.30-13.00

PRESENTATION THEMES

Theme 1: Early literacy and intervention

Theme 3: Digital competences and literacy


Theme 5: Equal access to literacy and support to students with special needs


Theme 2: Qualified literacy teachers and instruction


Theme 4: Literacy environments and libraries

Theme 6: Lifelong development of literacy skills


PRESENTATION TYPES


 Oral presentation 30 min


 Storytelling 15 min


 Workshop 45 min


 Virtual Lightning Talk 5 min


 Round Table 90 min

 PechaKucha 10 min

 Symposium 90 min

 Pitching (elevator speech) 3 min

 Table presentation

 Poster presenting



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SATURDAY, 18th January

4th Baltic Sea Conference on Literacy Searching for a Common Language

13.00-15.00 BREAK FOR LUNCH / EXHIBITION "INCLUSIVE LIFE"

Room	Time / type	Presentation title, author and co-authors
Maximum CHAIR: Maria Jürimäe, Estonia	15.00-15.45	Different languages and cultures in Estonian Kindergartens <i>Maria Jürimäe, University of Tartu, Estonia</i>
	15.45-15.55 PK	Nordic fairytale massage in early childhood: a local project for children and mothers seeking asylum in Finland <i>Lisa Biancucci, Kaikkien Naisten Talo, Finland. Co-authors: Päivi Koivisto, Inartes Instituutti, Nagham Alsaifi, Kaikkien Naisten Talo, Finland</i>
	15.55-16.00	Literacy and Pop Culture: Connections to Engagement <i>Leslie Haas, Buena Vista University, USA. Co-author: Jill Tussey, Buena Vista University, USA</i>
	16.00-16.10 PK	Why should students study in Estonian? <i>Kateryn Rannu, Tallinn University, Estonia. Co-authors: Katrin Poom-Valickis, Tallinn University, Estonia; Aleksandra Ljalikova, Tallinn University, Estonia</i>
	16.10-16.20 PK	Reading practices with bilingual children in Polish homes in Norway <i>Katarzyna Tunkiel, University of Stavanger, Norway</i>
A121 CHAIR: Kriselle Lou Suson Jónsdóttir, Iceland	15.00-15.30	Language and cultural mediators at Reykjavik Department of Education and Youth <i>Kriselle Lou Suson Jónsdóttir, Reykjavik Department of Education and Youth, Iceland. Co-author: Magdalena Elisabet Andrésdóttir, Reykjavik Department of Education and Youth, Iceland</i>
	15.30-15.45	A story of finding a common language. Teaching, sharing and exploring multiple mother tongues in the same classroom. <i>Pipsa Airta, Municipality of Tuusula, Finland. Co-author: Larissa Aksinovits, Municipality of Tuusula, Finland</i>
	15.45-15.55 PK	Finnish parents think they read a lot - and don't believe they don't <i>Emmi Jäkkö, The Finnish Reading Center, Finland</i>
	15.55-16.25	Home Literacy Environment of Russian-speaking Families in Cyprus, Estonia and Sweden <i>Anastassia Zabrodskaja, Tallinn University, Estonia. Co-authors: Sviatlana Karpava, University of Cyprus, Cyprus; Natalia Ringblom, Stockholm University, Dalarna University, Sweden</i>
A346 CHAIR: Ilva Skulte, Latvia	15.00-15.30	Hybrid Texts: An Innovative Genre for Integrating Reading and Writing <i>William Bintz, Kent State University, USA</i>
	15.30-16.00	How many miles to Babylon? If your heels are nimble and your toes are light, You may get there by candle-light. Following up a teacher training program within Colombia's National Plan of Bilingualism: a case study. <i>Maria Natalia Marin, Universidad de los Andes, Colombia</i>
	16.00-16.30	Reading for Reflection: How Reading in Multiple Media is Changing Environment of Identity Development in Latvian Schools <i>Ilva Skulte, Riga Stradins University, Latvia</i>
A018 CHAIR: Tiziana Mascia, Italy	15.00-15.45	Sharing small moments <i>Ujjala Shroff, International School of Estonia, Estonia</i>
	15.45-16.30	Distinguishing Between Language Acquisition and Learning Disabilities <i>Helen Berg, Sam Houston State University, USA. Co-author: Burcu Ates, Sam Houston State University, USA</i>
A224 CHAIR: Marie Ernestová, Czech Republic	15.00-15.30	Evolving literacy standards in English: language domains, rise of the vernacular and challenges for EFL speakers <i>Marie Ernestová, Czech Reading Association, Czech Republic</i>
	15.30-16.00	Digital landscape for disciplinary literacy learning in preparatory education for upper secondary school <i>Johanna Saario, University of Jyväskylä, Finland</i>
	16.00-16.10 PK	Information and library center as a means of creating new literacy <i>Yana Popkova, State Secondary School 574, Saint-Petersburg, Russia. Co-authors: Marina Valkova, State Secondary School 574, Russia; Grigoriy Gavrilov, State Secondary School 574, Russia</i>
A046 CHAIR: Nataliya Kurikalova, Russia	15.00-15.30	«Учим видеть»: приемы развития читательского воображения при работе с текстом <i>Natalia Borisenko, Психологический институт РАО, Reading Association of Russia, Russia</i>
	15.30-15.45 PK	ИЗУЧЕНИЕ НАРУШЕНИЙ ПИСЬМЕННОЙ РЕЧИ В РОССИИ <i>Natalia Kiseleva, ГАОУ ВО «Московский городской педагогический университет» ИСОУКР, Russia</i>
	15.45-16.30	ОБРАЗОВАТЕЛЬНЫЕ ВОЗМОЖНОСТИ КАРТИННОЙ ГАЛЕРЕИ В УСЛОВИЯХ СТАЦИОНАРА: ПРАКТИЧЕСКОЕ ЗАНЯТИЕ В ФОРМЕ КВЕСТА ПО РАЗВИТИЮ ВИЗУАЛЬНОЙ И ЧИТАТЕЛЬСКОЙ ГРАМОТНОСТИ <i>Nataliya Kurikalova, Project "We Teach/They Learn"; Reading Association of Russia, Russia</i>
Outside CHAIR: Lehte Tuuling, Estonia	15.00-15.45	Loodus - keskkond, sisu ja vahend lapse kõne arendamiseks, sõnavara rikastamiseks ja teise/võõrkeele õppimiseks <i>Lehte Tuuling, Narva College of University of Tartu, Estonia. meet-up at 14:55 at the registration desk</i>

16.30-16.45 COFFEE BREAK in the Astra building atrium

Room	Time / type	Presentation title, author and co-authors
Maximum CHAIR: Thomas Als Christensen, Denmark	16.45-17.30	Children spend less time on reading. But what about those, who never get started? <i>Jesper Sehested, Pluslexia.com / Etlivsomordblind.dk, Denmark</i>
A121 CHAIR: Liina Velner, Estonia	16.45-17.30	3 MR Making the Most of the Magic of Reading Erasmus+ Project <i>Liina Velner, Estonian Reading Association, Estonia</i>
A346 CHAIR: Sirje Torim, Estonia	16.45-17.30	Literacy Instruction in a multicultural classroom <i>Sirje Torim, International School of Estonia, Estonia</i>
A224 CHAIR: Kristina Zotina, Russia	16.45-17.15	Кросс-сенс как форма портфолио читателя, находящегося на длительном лечении в больнице <i>Kristina Zotina, Project "We Teach/They Learn"; Reading Association of Russia, Russia. Co-authors: Andrei Feodorov, Reading Association of Russia, Russia; Pavel Kotlyarov, Reading Association of Russia, Russia</i>
A046 CHAIR: Līga Abolcīna, Latvia	16.45-17.15	Как научить читать новостной текст: приемы и алгоритмы <i>Elena Romanicheva, Московский городской педагогический университет, Русская ассоциация чтения, Russia</i>
	17.15-17.45	Образовательный проект- конкурс «ПРО-движение книги»: опыт реализации. Возможности и перспективы. <i>Elena Rudik, ЧОУ СОШ Личность, Reading Association of Russia, Russia</i>
A018 CHAIR: Jelena Sepp, Estonia	16.45-17.30	Tähe-, hääliku- ja lugemismängud <i>Jelena Sepp, Eesti Lugemiseühing, Estonia</i>

18.00 -21.00 CREATIVE EVENT AT TALLINN UNIVERSITY in the Mare building atrium (3rd floor)

PRESENTATION THEMES

- Theme 1:** Early literacy and intervention
- Theme 2:** Qualified literacy teachers and instruction
- Theme 3:** Digital competences and literacy
- Theme 4:** Literacy environments and libraries
- Theme 5:** Equal access to literacy and support to students with special needs
- Theme 6:** Lifelong development of literacy skills

PRESENTATION TYPES

- Oral presentation 30 min
- Storytelling 15 min
- Workshop 45 min
- Virtual Lightning Talk 5 min
- Round Table 90 min
- PechaKucha 10 min
- Symposium 90 min
- Pitching (elevator speech) 3 min
- Table presentation
- Poster presenting



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16-21 January 2020
Tallinn, Estonia

4th Baltic Sea Conference on Literacy
Searching for a Common Language

SUNDAY, 19th January

8.30-9.00 REGISTRATION

Room	Time / type	Presentation title, author and co-authors
Maximum CHAIR: Greg Brooks, UK	9.00-9.45	Actionable Literacy: A 21st Century Competency for Today's Youth <i>William Broso, George Mason University, USA</i>
	9.45-10.30	'The mysterious Russian school', or The story of how Estonian education grew up <i>Irene Käosaar, Estonian Integration Foundation, Estonia</i>
A121 CHAIR: Gudmundur Kristmundsson, Iceland	9.00-9.30	Are parents an underutilized force in raising literacy? <i>Gudmundur Kristmundsson, Icelandic Reading Association, Iceland</i>
	9.30-10.00	Acquisition of diverse reading strategies as the foundation of learning skills <i>Ilze Sumane, University of Latvia, Latvia. Co-author: Liga Aboltina, University of Latvia, Latvia</i>
	10.00-10.30	Intervention to support learning in preschool <i>Ann-Katrin Swärd, University of Gothenburg, Sweden</i>
A346 CHAIR: Laura Benítez Sastre, Spain	9.00-9.30	Collaboration in progress. Building up teamwork for integration of immigrant children in the Finnish school system <i>Pipsa Airtto, Municipality of Tuusula, Finland. Co-author: Larissa Aksinoviits, Municipality of Tuusula, Finland</i>
	9.30-10.00	Literacy related collaboration across 6 school subjects <i>Merilin Aruvee, Tallinn University, Estonia</i>
	10.00-10.30	Evidence on inclusive language practices <i>Laura Benítez Sastre, Complutense University of Madrid (UCM)/Spanish Reading and Writing Association (AELE), Spain. Co-author: Estela D'Angelo Menéndez, Complutense University of Madrid/Spanish Reading and Writing Association, Spain</i>
A018 CHAIR: Maria de Lourdes Dionísio, Portugal	9.00-9.30	The promotion and the development of adolescents' literacy. What is being done in Europe? <i>Maria de Lourdes Dionísio, CIEEd_University of Minho, Portugal. Co-author: Juliana Cunha, CIEEd_University of Minho, Portugal</i>
	9.30-10.00	Beware of the hazards! <i>Elsbeth Randelin, Jomala bibliotek, Åland, Finland, Co-author: Anna Eklund, Övernäs skola, Åland</i>
	10.00-10.30	The Reading School <i>Petter Wallenius, Grundskolan Norsen, Finland. Co-authors: Pamela Lindebeäck, Grundskolan Norsen, Finland; Margareta Öhman-Rintamäki, Grundskolan Norsen, Finland</i>
A224 CHAIR: Jeroen Clemens, the Netherlands	9.00-9.30	Digital literacy in the curriculum: a special role for the Language teacher? <i>Jeroen Clemens, RAIN, Independent teacher, researcher, consultant, specialist, The Netherlands</i>
	9.30-10.00	Digital Basic Education - State of Research and Conditions for Success <i>Sandra Langer, University of Education Weingarten, Germany. Co-authors: Ilka Koppel, University of Education Weingarten, Germany; Valentina Meuren, University of Education Weingarten, Germany</i>
	10.00-10.30	E-assessment of mother tongue in Estonia <i>Helin Puksand, University of Tartu, Estonia</i>
A046 CHAIR: Ilze Stikāne, Latvia	9.30-9.30	Promoting students' vocabulary and text comprehension skills with explicit comprehension strategy teaching <i>Triinu Kärbla, University of Tartu, Estonia. Co-authors: Krista Uibu, University of Tartu, Estonia; Mairi Männamaa, University of Tartu, Estonia</i>
	9.30-10.00	Playful Latvian poetry for children as facilitator of literacy skills <i>Ilze Stikāne, University of Latvia, Latvia</i>
	10.00-10.30	Is it possible to cope with today's changed learning space without 100 languages? <i>Grüüne Ott, Endla lasteaed, Estonia</i>

10.30-11.00 COFFEE BREAK in the Astra building atrium

Room	Time / type	Presentation title, author and co-authors
Maximum CHAIR: Sandra Kalinina, Latvia	11.00-11.45	Reading as Key to Unlock New Worlds <i>Ieva Margevica-Grinberga, University of Latvia, Latvia</i>
	11.45-12.30	Building Empowering Multilingual Learning Communities in Icelandic Preschools <i>Hanna Ragnarsdóttir, University of Iceland, Iceland. Co-author: Kriselle Lou Suson Jónsdóttir, Reykjavik Department of Education and Youth, Iceland</i>
A121 CHAIR: Anneli Laumann, Estonia	11.00-11.30	Book - art - action. The role of literacy in cultural, artistic and community education <i>Agnieszka Karpowicz, Warsaw University, Poland</i>
	11.30-12.00	Developing literacy skills and habits in early years <i>Anneli Laumann, Estonian Reading Association, Estonia</i>
A346 CHAIR: Daiva Petkuskienė, Lithuania	12.00-12.30	Learning the Alphabet through Stories and Riddles <i>Cristina Sărăcuț, Babeş-Bolyai University/Tampere University, Finland</i>
	11.00-11.30	The use of sketchnoting at literature lessons: the experience in Russia <i>Valentina Bratash, St Petersburg University, Russia</i>
	11.30-12.00	Researching and supporting vocabulary development in a multilingual Swedish primary school <i>Christine Cox Eriksson, Dalarna University, Sweden. Co-author: Gertrud Edquist, Rättviks kommun, Sweden</i>
A018 CHAIR: Silviya Treťjakova, Latvia	12.00-12.30	Book Pirates: The challenges and possibilities of non-profit bilingual picture books <i>Christina Sturm, Bücherpiraten e.V., Germany</i>
	11.00-11.30	Reading Promotion in Latvia as an Integration Project for National Minority Schools and Latvian Diaspora Centres. <i>Silviya Treťjakova, Children's Literature Centre of the National Library of Latvia, Latvia</i>
	11.30-12.00	Evaluation of Book Cafes as a Reading Environment <i>Esra Yalcintas, University of Uludag, Turkey</i>
A224 CHAIR: Sonja Haga-Erickson, Finland	11.00-11.30	Privacy Literacy: Are our students ready for web 2.0 world? <i>Stimane Aboukacem, Sam Houston State University, USA</i>
	11.30-12.00	Dyslexia in adulthood – Digital demands and solutions <i>Sonja Haga-Erickson, Datero ry., Finland</i>
	12.00-12.30	Behiç Ak and Pat Cartoon School <i>Hülya Kartal, Bursa Uludag University, Turkey. Co-author: Ömür Sadioğlu, Bursa Uludag University, Turkey</i>
A046 CHAIR: Anne Uusen, Estonia	ⓘ	Motivation for Reading and Creativity Engaging Readers <i>Božena Kolman Finžgar, Public Library, Slovenia</i>
	ⓘ	Children's words for peace reconstruction <i>Monica Maria Marquez Hermsillo, ITESO, Mexico</i>
	ⓘ	EU-Speak3: Supporting low-literate adult migrants <i>Minna Suni, University of Jyväskylä, Finland. Co-author: Taina Tammelin-Laine, University of Jyväskylä, Finland</i>
	ⓘ	Õpilaste käsitsi ja arvutiga kirjutatud tekstide võrdlus <i>Anne Uusen, Tallinn University, Estonia. Co-author: Jane Pugi, Randvere kool, Estonia</i>
	ⓘ	Assessment of Reading Comprehension of 16-19 Year-old Students in Estonian Schools <i>Ene Varik-Maasik, Tallinn University, Estonia. Co-authors: Veronika Vahi, Tallinn University, Estonia; Triin Tubala, Tallinn University, Estonia</i>
	ⓘ	Seven Stories <i>Bernarda Volavšek Kurasch, Pädagogische Hochschule Kärnten - Viktor Frankl Hochschule, Austria. Co-author: Maria Gabriela Pörtl, University College teacher in retirement</i>
	ⓘ	Information and library center as a means of creating new literacy <i>Grigoriy Gavrilov, State Secondary School 574, Russia. Co-authors: Marina Volkova, State Secondary School 574, Russia; Yana Popkova, State Secondary School 574, Russia</i>

PRESENTATION THEMES

Theme 1: Early literacy and intervention

Theme 3: Digital competences and literacy

Theme 5: Equal access to literacy and support to students with special needs

Theme 2: Qualified literacy teachers and instruction

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📖 Storytelling 15 min

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🗣️ Poster presentation


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 Tallinn, Estonia

4th Baltic Sea Conference on Literacy

Searching for a Common Language

SUNDAY, 19th January

12.30-14.00 BREAK FOR LUNCH / EXHIBITION "INCLUSIVE LIFE"

Room	Time / type	Presentation title, author and co-authors
Maximum CHAIR: Anni-Sofie Sainio, Finland	14.00-14.10 PK	Read with us ... because the passing of the years <i>Cristina Anfimov, Colegiul National Eudoxiu Hurmuzachi Radauti Romania, Romania</i>
	14.10-14.55	Visual language as a common language? <i>Gunilla Holm, University of Helsinki, Finland</i>
	14.55-14.58 f	Book bag for every baby born in Finland - right for the bedtime story <i>Emmi Jäkkö, The Finnish Reading Center, Finland</i>
	15.00-15.10 PK	What really works? <i>Eva Kanstrup-Smith, Aalborg Technical College, Denmark. Co-author: Gitte Helene Thirslund, Aalborg Technical College, Denmark</i>
	15.10-15.20 PK	What influences reading attainment in North East England? <i>Lindsey Wardle, Durham University, UK</i>
A121 CHAIR: Renate Valtin, Germany	14.00-15.30	The initial teaching of literacy across Europe <i>Renate Valtin, FELA, Germany. Co-authors: Greg Brooks, University of Sheffield, UK; Tiziana Mascia, University of Bozen, Italy, Ilva Skulte, Riga Stradins University, Latvia; Irina Tomašević, VšĮ Šiuolaikinių didaktikų centras, Lithuania</i>
A346 CHAIR: Astrid Kauber, Finland	14.00-14.30	Develop the Brain-Targeted and Issue-Driven Reading Instruction Model to Cultivate Pre-Service Teachers' Multi-literacy <i>Peilan Chen, Tzu Chi University, Taiwan</i>
	14.30-15.15	Language awareness in basic education in Finland <i>Astrid Kauber, City of Espoo, Finnish Education Unit, Finland</i>
	15.15-15.20	Supporting Writers with Mentor Texts <i>Jill Tussey, Buena Vista University, USA. Co-author: Leslie Haas, Buena Vista University, USA</i>
A018 CHAIR: Helin Puksand, Estonia	14.00-14.30	A multicultural community - a challenge or an asset? <i>Jurate Martinaitiene, VIMS - International Meridian School, Lithuania</i> <i>Co-authors: Jolanta Riaukiene, VIMS - International Meridian School, Lithuania; Viktorija Luniene VIMS - International Meridian School, Lithuania</i>
	14.30-15.00	I can read! Equal Access to Literacy and Support to Children with Reading Disabilities <i>Aksinja Kermauner, University of Primorska, Slovenia</i>
	15.00-15.30	Low-Cost Annual Book Fair to Mitigate Summer Reading Loss in High Poverty Communities: Two-State RCT Studies in the U.S. <i>Anne McGill-Franzen, University of Tennessee, USA. Co-authors: Richard, L. Allington, University of Tennessee, USA; Natalia Ward, East Tennessee State University, USA</i>
A224 CHAIR: Aija Kalve, Latvia	14.00-14.30	Communicative repertoire, writing and communicating beyond language <i>Vera Hutchinson, University College London, UK</i>
	14.30-15.00	Third country nationals learning Latvian: explicit and hidden motives <i>Aija Kalve, University of Latvia, Latvia. Co-author: Sandra Kalnina, University of Latvia, Latvia</i>
	15.00-15.30	Fostering Global Awareness: the Case of International Students Enrolled in Latvian Higher Education Programmes <i>Anna Stavicka, University of Latvia, Latvia. Co-authors: Indra Odiņa, University of Latvia, Latvia; Olga Skvorcova, University of Latvia, Latvia</i>

SESSION 3 14.00-15.30

15.30-15.45 COFFEE BREAK in the Astra building atrium

Room	Time / type	Presentation title, auhtor and co-authors
Maximum CHAIR: Meelis Pandis, Estonia	15.45-16.30	Sustainable life <i>Anu Raud, Estonian Academy of Arts, Estonia</i>
	16.30-17.00	CLOSING

19.00- FAREWELL DINNER AT OLDE HANSA RESTAURANT (address: Vana turg 1)

PRESENTATION THEMES

Theme 1: Early literacy and intervention

Theme 2: Qualified literacy teachers and instruction


Theme 3: Digital competences and literacy


Theme 4: Literacy environments and libraries


Theme 5: Equal access to literacy and support to students with special needs


Theme 6: Lifelong development of literacy skills


PRESENTATION TYPES


 Oral presentation 30 min


 Round Table 90 min


 Table presentation


 Storytelling 15 min


 PechaKucha 10 min

 Poster presentation

 Workshop 45 min

 Symposium 90 min

 Virtual Lightning Talk 5 min

 Pitching (elevator speech) 3 min